

Lesson 1–Advance  
Grade \_\_\_\_\_

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## RELIGION

Text Material: John 3:1-8  
Answer Book # 5 pp. 21-27  
1 TG # 49  
2 TG # 26

1. Define true religion in as few words as possible. (*Answer Book # 5, p. 21, par. 3*)

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2. How can one become religious? (*Answer Book # 5, p. 22, top of page*)

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3. Why do different individuals have different experiences in gaining true religion? (1 TG #49 p. 3, par. 4 – p.5, par. 2)

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4. What one requirement, however, is made of all who would find salvation? (1TG#49, p. 5, par. 2)

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5. How only can we know what it means to be "born again," born of the Spirit? (1TG#49, p. 6, par. 2)

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6. What must one do to reap all the benefits of religion? (1TG#49 p. 9, par. 3)

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7. By what medium are God's people led and preserved? Why? Give Scripture to support your answer (2 TG #26, p.13, par. 1 – p. 14 top of page)

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8. State in your own words the reasons *you* believe God has endeavored to lead the heathen as well as the Church. (2 TG #26, pp. 14-20)

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9. In what manner do people put a stop to their spiritual progress and turn the light which God has given them into darkness? (2 *TG* #26, p. 16, par. 4)

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10. Does the same spirit persist among Christians today? Why has each successive denomination failed to keep pace with the progress of religion? (2 *TG* #26, pp. 20-22)

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Supplementary reading for Lesson #1:

1 *TG* #50  
1 *TG* #51  
2 *TG* #34  
2 *TG* #45

Lesson #2 is entitled, "Inspiration."

Text material for lesson #2 is:

Zech. 4:1-6, 12-14

Isa. 7:14, 15, 21-25

Matt. 16:13-27

1 Answer Book pp. 39-60

Tract #6

2 *TG* #29

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### INSPIRATION

Text Material: Zech.4:1-6, 12-14  
Isa. 7:14, 15, 21-25  
Matt. 16:13-27

Answer Book #1, pp. 39-60  
Tract #6  
2 TG #29

1. Define Inspiration, (*Answer Book #1*, pp. 39, 40)

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2. Show that Inspiration is not limited to any form of expression, (*Answer Book #1*, pp. 41-46, *Answer Book #5*, pp. 28, 29)

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3. How only can one save himself from the unpardonable sin? (*Answer Book #1*, pp. 46-48)

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4. Explain what determines the extent to which any message may be explained. (*Answer Book #1* pp. 48-50)

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5. Give Biblical examples of the harmony that is always brought by true Inspiration. (*Answer Book # 1*, pp. 51-53)

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6. To what extent is every true Christian inspired? (*Answer Book #1*, pp. 53-56)

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7. Did Inspiration cease with John the Baptist? Prove your answer, (*Tract 6*, pp. 5-10)

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8. List the symbols in Zech. 4, and tell their meanings. (Tract 6. pp. 17-24)

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9. Briefly describe the only method by which the Spirit can lead the Church. (Tract 6. pp.24, 25)

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10. According to the prophecy disclosed in Isaiah 7, what must we do to be “left in the land”?  
(Tract 6. pp. 27-44)

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11. What, briefly, are the keys of the Kingdom of Heaven? (2 *TG* #29, pp. 4-7, Answer Book #4, pp. 37-41)

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12. Who has the keys today? (2 *TG* #29, pp. 7-10)

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Supplementary reading for lesson 2:

1 *TG* #14

1 *Answerer* Book, p. 77.

3 *Answerer* Book, pp. 28-40.

5 *Answerer* Book, p. 27.

Lesson 3 is entitled “Revival, Reformation and Purification”

Text material will be: Zech 2, 8

Ezekiel 9.

1 *TG* #10

1 *Tract*, “Pre-Eleventh-Hour Extra”

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### REVIVAL, REFORMATION AND PURIFICATION

Text Material: Zech. 2, 8  
Ezek. 9

1 *TG* #10  
1 *Tract*

1. Give inspiration's definition of revival and reformation. (1 *TG* #10, pp. 17-19)

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2. Where is found the type of the revival and reformation that is to take place in our day? Give a reason for your answer. (1 *TG* #10, pp. 19-27)

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3. Prove that Ezekiel's vision was prophetic in his day. (1 *Tr*, pp. 5-12)

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4. Describe the people to whom Ezekiel's message is sent, and name the only church which can truthfully be said to fit the description. (1 *Tr*, pp. 12-16)

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5. Is this prophecy to be literally fulfilled? Give one definite proof. (1 *Tr*, pp. 16-19; *Ans.* Book #2, pp. 42-44; *Ans.* #5, pp. 56,57)

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6. What scripture proves conclusively that this work of separation and purification must take place before probation closes? (1 *Tr*, pp. 16-25)

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7. What is the meaning of the scattering of the “coals of fire”? (1 *Tr*, pp. 38-44)

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8. Briefly point out the differences in the two separations. (1 *Tr*, pp. 18, par. 1.)

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9. When did the chariot come, what is its purpose here, and how long will it stay? (1 *Tr*, pp. 27-38)

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10. What does the study of this subject mean to you?

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Supplementary reading for Lesson 3:

1 *TG* # 13 & 52

2 *TG* # 8 & 30

2 *Answerer* Book, pp. 24, 67, 68

3 *Answerer* Book, pp. 41-44, 69-71

4 *Answerer* Book, pp. 22,23.

Lesson 4 is entitled “The Message to the Laodiceans.”

Test material will be:

Revelation 3:14-22

1 *Ans*, Book, pp. 5-38

2 *TG* #20

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### THE MESSAGE TO THE LAODICEANS

Text material: 1 *Ans. Book*, pp. 5-38  
Revelation 3:14-22 2 *TG #20*

1. Explain briefly each of the following terms from Revelation 3:14-22:

- a. Laodicea (1 *Ans. Book*, pp. 11, 12, 31)  
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- b. The angel (1 *Ans. Book*, pp. 12-14)  
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- c. Lukewarm (1 *Ans. Book*, pp. 12-14)  
\_\_\_\_\_
- d. Spue out (1 *Ans. Book*, pp. 32, 12, 31)  
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- e. Rich and increased with goods (1 *Ans. Book*, pp. 17; 2 *TG #20* p. 19)  
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- f. Wretched, miserable, poor (1 *Ans. Book*, pp. 12-15)  
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- g. Blind (1 *Ans. Book*, pp. 12-15)  
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- h. Naked (1 *Ans. Book*, pp. 12-15)  
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- i. Gold tried in the fire (2 *TG #20*, p. 20)  
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- j. White raiment (2 *TG #20*, p. 20)  
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- k. Eyesalve (1 *Ans. Book*, p. 15; 1 *TG #8*, pp. 18-19)  
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2. What will be the result of the straight testimony called forth by the counsel of the True Witness to the Laodiceans? (1 *Ans. Book*, p. 30)

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3. Why is being deceived even more dangerous than deceiving? (1 *Ans. Book*, p. 17)

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4. Why is the decree against the Laodicean angel so drastic? (1 *Ans. Book*, p. 17)

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5. In what way will the eighth church of the New Testament succession be different from the preceding seven? (1 *Ans. Book*, pp. 32-35)

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6. State briefly the three facts keynoting the message to the Laodiceans. (1 *Ans. Book*, pp. 35-38)

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7. “Behold, I stand at the door, and knock: if any man hear my voice and open the door, I will come in to him, and will sup with him, and he with Me.” Rev. 3:20. If we are truly listening to the Lord’s voice, what also will we hear and do? (Micah 6:9; 2 *TG* #20, pp. 20-23)

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Supplementary reading for lesson 4:

1 *TG* #8

1 *Ans. Book*, pp. 69, 75

4 *Ans. Book*, pp. 18, 19

Lesson 5 is entitled “The Shepherd’s Rod in Prophecy.”

Text Material will be:

Ezekiel 4

Micah 6

1 *SR* (pocket edition) pp. 56-94

1 *TG* #27



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### THE SHEPHERD’S ROD IN PROPHECY

Text material:

Ezek. 4

1 *SR* (p.e.) pp. 56-94

Micah 6

1 *TG* #27

1. What is the purpose in “laying siege” against Jerusalem—the Church? (1 *SRp*, pp. 74-75)

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2. Name each grain mentioned in Ezekiel 4 and give its meaning. (1 *SRp*, pp. 78-87)

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3. Although this spiritual food in its original form represents Divine Truth, in what manner has it been defiled? Give both the symbolism and its meaning. (1 *SRp*, pp. 78-85)

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4. But who are crying peace and safety? (p. 17, par. 4, p. 18, par. 1)

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5. In the space below, draw a diagram depicting the types and anti-types (providential coincidences) of the two 430 year periods. (1 *SRp*, 56-87)

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## ELIJAH

Text material:  
2 TG #31 pp. 3, 4

*General Conference Special  
Symbolic Code, March 1955*

1. Can Christ return to the earth before Elijah is sent? Prove your answer from the Scriptures.  
(2 TG #21 pp. 3, 4)

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2. Why is Elijah sent? (GCS, pp. 19-20)

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3. Show why neither John the Baptist, ancient Elijah himself, or a multitude of ministers can fulfill the prophecy of Malachi? (GCS, pp. 30-34)

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4. Explain how one may be able to identify Elijah and his message. (SC Mar. 1955, pp. 8-11)

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5. Does the death of the messenger either prove or disprove his message? (SC Mar. 1955, p. 11)

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6. What will become of those who join the Church for some purpose other than to follow and practice the truth? (p. 21, par. 2)

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### THE 144,000 AND THE GREAT MULTITUDE

Text material:  
Revelation 7:1-17; 14:1-5

1 *SRp*, pp. 5-56  
2 *Ans. Book* pp. 31-35

1. Identify the 144,000 (1 *SRp*, pp. 7-17. See also 5 *Ans. Book* pp. 89, 90)

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2. Briefly stated, what is the seal of the living God? (2 *Ans. Book*, pp. 31-33)

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3. Describe the condition of the church when the sealing begins. (1 *SRp*, pp. 8-14)

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4. Why must the church be purified? (1 *SRp*, pp. 14-17)

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5. Show why the great multitude cannot be the redeemed of all ages. (1 *SRp*, pp. 17-24; See also 3 *Ans. Book*, p. 53)

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6. Prove from the Scriptures that many will be saved in the time of the end—the harvest time. (1 *SRp*, pp. 19-21. See also 3 *Ans. Book*, pp. 51-54)

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## THE LATTER RAIN AND THE SECOND PENTECOST

Text material: Joel 2:23, 28, 29  
Zechariah 10:1

*The Answerer*, Book 1, pp. 85-92  
*Timely Greetings*, Vol. 2, No. 46

1. What is the “latter rain”? And what is the “former rain”? (1 *Ans.* Book, pp. 85-90. See also *Tract* #14, pp. 39-41)

2. Illustrate from nature the difference in the character and work of the two spiritual rains. (1 *Ans.* Book, pp. 86, 87, 90. See also *Tract* #14, pp. 39, 40)

3. What follows as a natural consequence of the latter rain—the outpouring of the Spirit in Truth? (p. 4, par. 4)

4. Why do we not now have the Pentecostal power? (a) What conditions must exist before it can be remanifested? (1 *Ans.* Book, pp. 88, 89; 2 *TG* #46, pp. 24-27)

- a.) \_\_\_\_\_  
b.) \_\_\_\_\_  
c.) \_\_\_\_\_

5. Make a brief comparison (type and anti-type) between events surrounding the first and second Pentecosts. (2 *TG* #46, pp. 23-28)

### First Pentecost

1. Spoke in tongues
2. Gifts of healing
3. Miracles
4. 120 Filled with the Spirit
5. Salvation was the most important thing
6. Holy Spirit poured out upon

### Second Pentecost

1. Will speak in tongues
2. Will have gifts of healing
3. Miracles
4. —144,000 Filled with Spirit
5. Salvation was the most important thing
6. Holy Spirit poured out upon

6. Show from the Scriptures the time for the Pentecostal power and the gift of miracles to be restored. (1 *Ans. Book*, pp. 84, 87; 2 *TG #46*, pp. 28-36)

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7. For what purpose is the Spirit in power poured out upon God's people? (1 *Ans. Book*, pp. 90-92; 2 *TG #46*, pp. 36, 37)

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8. Where does the purification fit in relation to the latter rain and the second Pentecost? (1 *Ans. Book*, pp. 91, 92; 2 *TG #46*, pp. 36-41)

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9. List a few of the distinguishing characteristics of those who are "wise to understand,"—those who will endure unto the end. (2 *TG #46*, pp. 41-49. See also *Tract #14*, pp. 42, 43.)

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Supplementary reading for Lesson 8:

*Tract #14*, pp. 39-44

1 *Ans. Book*, pp. 81, 82

5 *Ans. Book*, pp. 40, 41, 58, 59

1 *TG #17*

Lesson 9 is entitled, "The Judgment and the Harvest, part 1."

Test material will be:

Revelation 4:1-6; 5:6, 11

Daniel 8:3-25; 9:20-27

*Tract #3*, pp. 3-42.

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THE JUDGMENT AND THE HARVEST  
PART 1

Text Material:

Revelation 4:1-6; 5: 6, 11

Daniel 8:3-25; 9: 20 27

Tract #3, pp. 3-42

1. Describe the Judgment scene and briefly explain its meaning. (*Tract #3*, pp. 5-17)

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2. For what reason must there be a judgment? (*Tract #3*, pp. 6-8. See also *3 Ans. Book*, pp. 5-7, and *5 Ans. Book*, pp. 30, 31)

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3. What do the “great horn,” the “four notable horns,” and the “exceeding great horn” of the he-goat represent? (*Tract #3*, pp. 27-32)

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4. Explain the meaning of the phrase, “and shall take away the daily.” (*Tract #3*, pp. 30-32)

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5. How have the earthly and heavenly sanctuaries been polluted? (*Tract #3*, pp. 24-27. See also *3 Ans. Book*, pp. 5-7)

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6. Give two Scriptures which show that the sanctuary could not be cleansed—the 2300 days could not terminate—before the time of Christ. (*Tract #3* pp. 25, 26. See also *2 TG #33*, pp. 3, 4)

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THE JUDGMENT AND THE HARVEST  
PART 2

Text material:  
Matthew 13:24-30, 47, 48  
*Tract #3*, pp. 42-102

1. What is the difference between the work of the judgment of the dead and the judgment of the living? (*Tract #3*, pp. 42-47)

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2. Show from the Scriptures the two comings of the Son of Man and the purpose of each. (*Tract #3*, pp. 43-49)

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3. How is the cleaning of both the heavenly and earthly sanctuaries to be accomplished? (*Tract #3*, pp. 49-53)

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4. Define the following (*Tract #3*, pp. 54-61):

SOWER: \_\_\_\_\_ SEED: \_\_\_\_\_

WHEAT: \_\_\_\_\_

TARES: \_\_\_\_\_

5. Why were the Lord's servants forbidden to gather up the tares? (*Tract #3*, p. 64)

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6. Explain why the harvest cannot be the Second Advent. (*Tract #3*, pp. 64-67)

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7. Differentiate between the two sections of the harvest. (*Tract #3*, pp. 67-72)

First Section of Separation

1. in the church
2. first fruits 144,000
3. wicked Severed from the righteous

Second Section of Separation

1. in Babylon
2. great multitude
3. Just called out from among the wicked

8. Briefly summarize the meaning of the ceremonies of the harvest in type and anti-type. (*Tract #3*, pp. 72-88)

TYPE

1. Day of Atonement
2. Wave sheaf
3. Wave loaves
  
4. Feast of tabernacles ingathering of fruits

ANTI-TYPE

1. Judgment, cleansing of Sanctuary
2. Christ and those resurrected with him
3. 120 Spirit filled Disciples in our day  
144,000
4. Final ingathering of Earth's harvest

Supplementary reading for Lesson 10:

- 1 *TG* #21
- 2 *Ans. Book*, pp. 36-42
- 4 *Ans. Book*, pp. 28, 29

Lesson 11 is entitled, "The Kingdom, Part 1."

Text material will be:

- Tract* #8
- 2 *TG* #44