



5. Describe briefly the earth's original "heating system," and tell what caused it to break down.  
(*Tract #9*, pp. 22-25)

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6. How extensive has been the curse of sin? (*Tract #9* pp. 25-28)

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Supplementary reading for Lesson 21: *the Answerer*, Book #3, pp. 46, 47  
*Timely Greetings*, Vol. 1 #44

Lesson 22 is entitled, "The Revelation."  
Text material will be: *Timely Greetings*, Vol. 2 #12  
*Timely Greetings*, Vol. 2, #14

Lesson 22—Advanced  
Grade \_\_\_\_\_

Name \_\_\_\_\_  
Address \_\_\_\_\_  
\_\_\_\_\_  
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## THE REVELATION

Text Material:

*Timely Greetings*, Vol. 2 #12

*Timely Greetings*, Vol. 2 #14

1. What does the Revelation contain? (*Timely Greetings*, Vol. 2 #12, p. 30)

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2. Describe briefly what John was given the first time he was taken in the Spirit. (*Timely Greetings*, Vol. 2 #12, p. 21)

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3. What is the relationship of the Revelation to the Seven Seals? (*Timely Greetings*, Vol. 2, #12, pp. 24, 25)

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4. Why are the last two of the Seven Seals so much longer than the first five? (*Timely Greetings*, Vol. 2 #12, pp. 30, 31)

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5. Are the subjects and chapters of the Revelation in chronological arrangement with one another? Explain your answer. (*Timely Greetings*, Vol. 2 #14, pp. 13-22)

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6. Show what period of the world's history is covered by each chapter of the Revelation from Chapter 6 on. (*Timely Greetings*, Vol. 2 #14, pp. 14-22)

CHAPTER 6: \_\_\_\_\_

CHAPTER 7: \_\_\_\_\_

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CHAPTER 8 & 9: \_\_\_\_\_

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CHAPTER 10: \_\_\_\_\_

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CHAPTER 11: \_\_\_\_\_

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CHAPTER 12: \_\_\_\_\_

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CHAPTER 13: \_\_\_\_\_

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CHAPTER 14: \_\_\_\_\_

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CHAPTER 15: \_\_\_\_\_

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CHAPTER 16: \_\_\_\_\_

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CHAPTER 17 & 18: \_\_\_\_\_

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CHAPTER 19: \_\_\_\_\_

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CHAPTER 20: \_\_\_\_\_

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CHAPTER 21 & 22: \_\_\_\_\_

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Lesson 23 is entitled, "The king of the North."

Text material will be: Daniel 11

*Tract #12, pp. 57-92*

Lesson 23 – Advanced  
Grade \_\_\_\_\_

Name \_\_\_\_\_  
Address \_\_\_\_\_  
\_\_\_\_\_  
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### THE KING OF THE NORTH

Text Material:

Daniel 11  
*Tract #12, pp. 57-92*

*Timely Greetings, Vol. 2 #42, p. 27*  
*Timely Greetings, Vol. 1 #4, p. 21*

1. Why are the acts of the king of the north especially emphasized in Daniel 11?  
(*Tract #12, pp. 57-59*)

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2. How does the Bible differentiate between the two powers brought to view? (*Tract #12, pp. 59-63*)

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3. What is the key to the identity of the king of the south and the king of the north? (*Tract #12, pp. 63-65; 1 TG #4, p. 21*)

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4. Identify each nation which has earned either one of these titles. (*Tract #12, p. 64*)

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5. List the points of the prophecy which point out Rome as the king of the north. (*Tract #12, pp. 65-73*)

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6. Is Turkey now the king of the north? Has she ever been? Explain your answer. (*Tract #12, pp. 73-77*)

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7. What are the “lies” the two kings shall “at one table”? (*Tract #12*, pp. 77-78)

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8. How did the king of the north set his heart against the “holy covenant”? What sanctuary did he pollute? (*Tract #12*, pp. 79-82)

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9. Who was the king of the north when *tract #12* was written? (*Tract #12*, pp. 83-88)

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10. State in your own words, whom you think the king of the north is today, since England is no longer the protectorate of Egypt and Palestine. (*Timely Greetings*, Vol. 2 #42, p. 27)

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11. What will eventually lead to the complete fulfillment of Daniel 11? (*Tract #12*, pp. 88-89)

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13. What does this knowledge mean to you?

Supplementary reading:

1 *Timely Greetings* # 4

2 *Timely Greetings* # 7

2 *Answerer Book*, p. 91

Lesson 24 is entitled, “Nahum’s Prophecy.”

Text material will be:

Nahum 1-3

*Tract #14*



6. Why have barbarians destroyed great nations? (*Tract #14*, pp. 24-30)

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7. Identify the following: (*Tract #14*, pp. 30-39)

IMMANUEL: \_\_\_\_\_

MAHER-SHAL-HASH-BAZ: \_\_\_\_\_

ISRAEL-SYRIAN CONFEDERACY: \_\_\_\_\_

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8. What power destroys the wicked and delivers the righteous? (*Tract #14*, pp. 44-46)

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9. Is World War II really over? Explain your answer. (*Tract #14*, Appendix)

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10. Describe the result to those who take heed, and the result to those who refuse to hear this prophecy. (*Tract #14*, pp. 47-50)

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Supplementary reading for lesson 24 is: *The Answerer*, Book #5, pp. 31, 32  
*Timely Greetings*, Vol. 1 #3, pp. 13-18

Lesson 25 is entitled, "The Time of Trouble."

Text material will be: Daniel 12:1, and Jeremiah 30:1-9

*Timely Greetings*, Vol. 1 #47

*Timely Greetings*, Vol. 2 #7, pp. 3-10

*The Shepherd's Rod*, Vol. 1, pocket edition, p. 36



Lesson 25–Advanced  
Grade \_\_\_\_\_

Name \_\_\_\_\_  
Address \_\_\_\_\_  
\_\_\_\_\_  
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### THE TIME OF TROUBLE

Text material:

- Daniel 12:1
- Jeremiah 30:1-9
- Timely Greetings*, Vol. 1 #47
- Timely Greetings*, Vol. 2 #7, pp. 3-10
- The Shepherd's Rod*, Vol. 1, pocket edition, p. 36

1. What last event lies between us and the beginning of the time of trouble? (*Timely Greetings*, Vol. 2 #7, p. 10)

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2. Where are God's people going when Jacob's time of trouble comes upon them? (*Timely Greetings*, Vol. 1 #47, pp. 13-15)

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3. Why will they be frightened and troubled? (*Timely Greetings*, Vol. 1 #47, pp. 14, 15; *The Shepherd's Rod*, Vol. 1, pocket edition, p. 36)

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4. Describe the manner in which each point of the type, Jacob, will meet the antitype in our time. (*Timely Greetings*, Vol. 1 #47, pp. 14, 15; *The Shepherd's Rod*, Vol. 1, pocket edition, p. 36)

#### TYPE

1. Jacob was returning to his homeland
2. Jacob feared for his life
3. Jacob called upon God
4. The enemy was superior in force
5. This was Jacob's Time of Trouble and anguish
6. Jacob was following God's Directions
7. Jacob prevails because he would not let the angel go
8. Jacob found his fears to be baseless
9. Jacob was delivered

#### ANTI-TYPE

1. The seed of Abraham returns to its homeland
2. The saints fear for their lives
3. The saints cry day and night to their God
4. The saints are greatly out-numbered
5. This is a testing time for the faith of the saints
6. The saints are doing as God has directed them
7. The saints triumph because they hold to Christ
8. The saints find God is greater than their troubles
9. The saints are delivered

5. List several results of this experience. (*Timely Greetings*, Vol. 1 #47, pp. 15-18; *The Shepherd's Rod*, Vol. 1, pocket edition, p. 36)

6. What does this study mean to you?

Supplementary reading for Lesson 25: *The Answerer*, Book #2, pp. 66, 67, 91-94  
*The Answerer*, Book #4, pp. 6, 7

Lesson 16 is entitled: "The Resurrections."

Text Material will be: *Timely Greetings*, Vol. 2 #32  
*Timely Greetings*, Vol. 2 #7, pp. 11-15

Lesson 26–Advanced  
Grade \_\_\_\_\_

Name \_\_\_\_\_  
Address \_\_\_\_\_  
\_\_\_\_\_  
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## THE RESURRECTIONS

Text material:

*Timely Greetings*, Vol. 2 #7, pp. 11-15

*Timely Greetings*, Vol. 2 #32

1. What two component parts make up the living soul? (*Timely Greetings*, Vol. 2 #32, pp. 12, 13)

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2. Does a dead man have a soul? What becomes of the body and the breath? (*Timely Greetings*, Vol. 2 #32, pp. 13, 14)

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3. Is the soul immortal? Give proof from the Scriptures. (*Timely Greetings*, Vol. 2 #32, p. 14)

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4. Describe the process of resurrection as compared with the process of creation. (*Timely Greetings*, Vol. 2 #32, pp. 15-17)

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5. What does the resurrected man retain of his original being? (*Timely Greetings*, Vol. 2 #32, p. 16, 17)

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6. How many resurrections are there? List them, the Scriptures where they are recorded, and when they take place, in the order in which they occur. (*Timely Greetings*, Vol. 2 #32 pp. 17, 18, and #7, pp. 11-15)

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7. Show that the general resurrection of the righteous happens at the commencement of the thousands years. (*Timely Greetings*, Vol. 2 #7, pp. 11, 12)

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8. What fact shows that the resurrection of Ezekiel 37 occurs before the Second Coming of Christ? (*Timely Greetings*, Vol. 2 #7, pp. 12, 13)

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9. Explain why the special resurrection of Daniel 12 must take place before probation closes.

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10. In what way is the resurrection of Daniel 12 a test? (*Timely Greetings*, Vol. 2 #7, p. 15)

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11. What shall a man be like when he lives again? (*Timely Greetings*, Vol. 2 #7, p. 15)

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Supplementary reading for lesson 26 is: *Timely Greetings*, Vol. 2, #4, pp. 11-13  
*Timely Greetings*, Vol. 2, #42, pp. 29, 30

Lesson 27 is entitled, "Righteousness by Faith, and Sanctification."

Test Material will be: *The Answerer*, Book #4, pp. 10-18  
*Timely Greetings*, Vol. 2 #23 & 29

Lesson 27–Advanced  
Grade \_\_\_\_\_

Name \_\_\_\_\_  
Address \_\_\_\_\_  
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## RIGHTEOUSNESS BY FAITH AND SANCTIFICATION

Text material:  
*The Answerer*, Book #4, pp. 10-18

*Timely Greetings*, Vol. 2 #33  
*Timely Greetings* #39

1. List the three laws. (*Timely Greetings*, Vol. 2 #23, pp. 3-7)

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2. Can we keep the law before it is written in our hearts? How do you know? (*Timely Greetings*, Vol. 2 #23, p. 7-13)

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3. Name the two phases of righteousness which precede the righteousness of Christ, and give an example of each. (*Timely Greetings*, Vol. 2 #39 pp. 3-9)

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4. Complete the following thought from *Timely Greetings*, Vol. 2, #39, p. 8:  
“\_\_\_\_\_ pardons the sinner, lets him out of prison (so to speak) and gives him another chance to overcome sin; but \_\_\_\_\_ keeps him free. Righteousness by grace is righteousness through pardon, while righteousness by faith is righteousness through \_\_\_\_\_, and is crowned with the \_\_\_\_\_ of \_\_\_\_\_.”

5. What significance is there in the fact that the 430 years of grace are now at an end? (*Timely Greetings*, Vol. 2 #39, pp. 9-18)

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6. Has the type of ancient Israel’s wandering in the wilderness yet met its antitype? When? (*Timely Greetings*, Vol. 2 #39, pp. 19-21)

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Lesson 28—Advanced  
Grade \_\_\_\_\_

Name \_\_\_\_\_  
Address \_\_\_\_\_  
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### MT. CARMEL—ITS PURPOSE

Text material: *The Answerer*, Book #3, pp. 54-65

1. What unsuspected influence has permeated the Seventh-day Adventist Denomination?  
(*The Answerer*, Book #3 pp. 54-58)

2. Describe the work that the Spirit of Prophecy was to do in the Church. (*The Answerer*, Book #3, pp. 58-60)

3. Explain in your own words what you believe the angel meant when he said, “Ye have done worse than they.” (*The Answerer*, Book #3, pp. 60-62)

4. For what purpose has the *Rod* been sent? (*The Answerer*, Book #3, p. 62)

5. Why must we warn the church? (*The Answerer*, Book #3, pp. 62, 63)

6. List some of the services which Mt. Carmel Center performs. (*The Answerer*, Book #3, p. 64)

7. What will be the grand result of Mt. Carmel's work? (*The Answerer*, Book #3, pp. 64, 65)

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8. What should be the burden of each believer in the Davidian message? (*The Answer*, Book #3, p. 65)

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Lesson 29 is entitled, "Standards and Worldly Customs."

Text material will be: *Tract 13*

*The Answerer*, Book #5, pp. 87-89, 38, 39

*Timely Greetings*, Vol. 2, #38



Lesson 29—Advanced  
Grade \_\_\_\_\_

Name \_\_\_\_\_  
Address \_\_\_\_\_  
\_\_\_\_\_  
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## STANDARDS AND WORLDLY CUSTOMS

Text Material:  
*Tract #13*

*The Answerer*, Book #5, pp. 38, 39, 87-89  
*Timely Greetings*, Vol. 2, #38

1. In your opinion, which consideration is most important in setting a standard—the principle involved, or a precise criterion? Why?

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2. Why cannot true Christians observe Christmas? (*Tract #13*, pp. 5-8)

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3. What type of gift may a Christian give that will be in keeping with his profession? (*Tract #13*, p. 10-38)

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4. List some of God's good gifts to mankind. (*Tract #13*, pp. 10-38)

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5. In contrast to the world's preoccupation with games and sports, how should Christians spend their time? (*The Answerer #5*, pp. 87-89)

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6. State briefly the duty enjoined in 1 Corinthians 11:3-15. (*The Answerer #5*, pp. 38, 39)

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7. What example did Christ leave His people regarding dress? (*Timely Greetings*, Vol. 2 #38 pp. 12, 13)

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8. What general principles should govern a Christian's manner of dress? (*Timely Greetings*, Vol. 2 #38, pp. 13-23)

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9. Since extremes on either side must be avoided, where will intelligent Christians be found? (*Timely Greetings*, Vol. 2 #38, p. 23; see also *The Answerer*, Book #5, pp. 33-37)

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Supplementary reading for Lesson 29: *The Answerer*, Book #5, pp. 33-37, 42  
*Timely Greetings*, Vol. 1 #6

Lesson 30 is entitled, "Davidian Membership and Fundamental Beliefs."  
Text Material will be: *The Answerer*, Book #4, pp. 30-33; & Book #5, pp. 82-84  
*Timely Greetings*, Vol. 1 #7; & Vol. 2 #10

Lesson 30–Advanced  
Grade \_\_\_\_\_

Name \_\_\_\_\_  
Address \_\_\_\_\_  
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## DAVIDIAN MEMBERSHIP AND FUNDAMENTAL BELIEFS

### Text material:

*The Answerer*, Book #4, pp. 30-33

*Timely Greetings*, Vol. 1 #7

*The Answerer*, Book #5, pp. 82-84

*Timely Greetings*, Vol. 2 #10

1. Upon what fundamental platform or foundation do the beliefs of Davidian Seventh-day Adventists rest? (*Timely Greetings*, Vol. 2 #10, pp. 17-28)

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2. Place in their proper chronological order, according to Davidian belief, the following events: (*Timely Greetings*, Vol. 2 #10, pp. 28-31)

- |   |                                   |
|---|-----------------------------------|
| a. the Loud Cry                             | e. the purification of the church |
| b. the mark of the beast or time of trouble | f. the Second Advent of Christ    |
| c. the close of probation                   | g. the setting up of the Kingdom  |
| d. the seven last plagues                   | h. the earth made new             |
|   | i. the millennium                 |

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3. Why has the title, “Davidian,” been added to the name, “Seventh-day Adventist”? (*Timely Greetings*, Vol. 2 #10, pp. 17, 18)

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4. Concisely what identifies one as a Davidian Seventh-day Adventist? (*The Answerer*, Book #5, pp. 82, 83)

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5. Is perfection necessary to be a Davidian? What is required? (*The Answerer*, Book #5, p. 83)

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6. Why should Davidian believers continue to attend the Seventh-day Adventist church? (*The Answerer*, Book #4, pp. 30-33)

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7. Why does the Exodus Movement contain so many timely lessons for us today? (*Timely Greetings*, Vol. 1 #7, pp. 3, 4)

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8. When did Moses truly become fitted for the task of leading Israel from Egyptian bondage? (*Timely Greetings*, Vol. 1 #7, pp. 4, 5, 11)

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9. List some of the attributes we must obtain before we can receive the seal of God. (*Timely Greetings*, Vol. 1 #7, pp. 5-14)

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Supplementary reading for Lesson 30: *The Answerer*, Book #4, pp. 35-37.